



THOMAS MORE COLLEGE

Fall 2018 Enrollment Data Book

Office of Institutional Research, Planning, and Assessment
August 31, 2018

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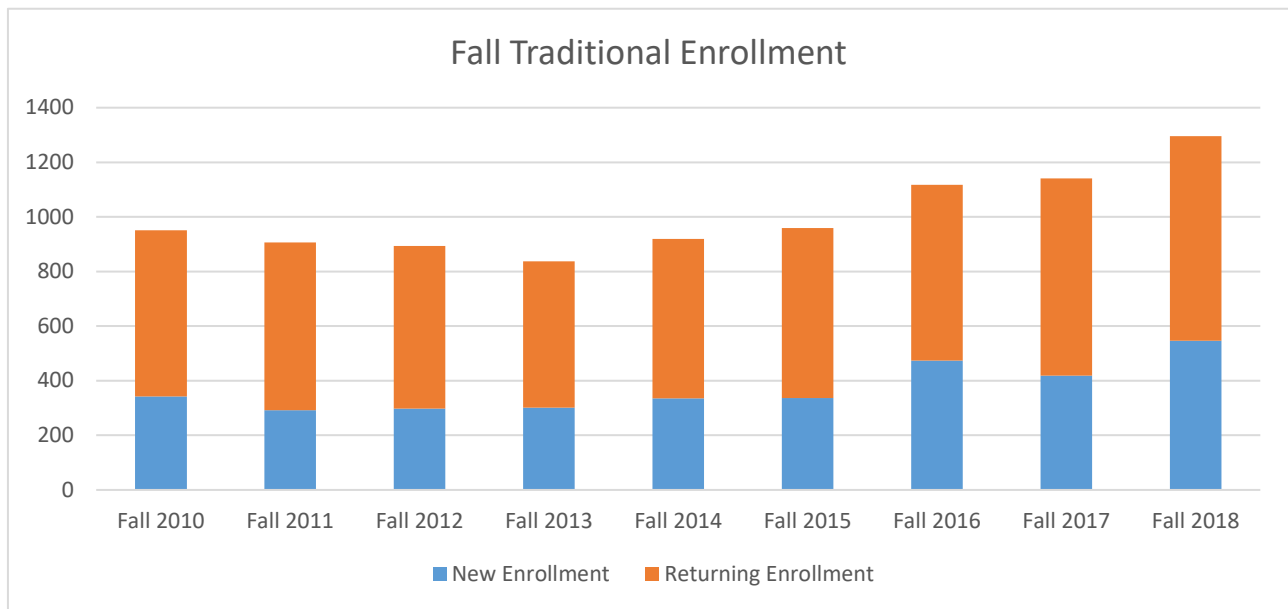
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Executive Summary

Overall student enrollment of 2,254 is the highest in school history and we are near our Strategic Plan goal of 2,300. Fulltime traditional enrollment is 1,296, surpassing our Strategic Plan goal of 1,200. We have the highest incoming class of 547 in the school's history. Our persistence rate from spring to fall increased to 84.6%, but our cohort fall to fall retention rate declined to 63.1%. Our Strategic Plan goal for fall to fall retention is 73% and our peer benchmarks are at 71%. Adult and graduate headcount and total credit hours have increased to 466 and 3,729 respectively, but we are not near our Strategic Plan goal of 750 headcount. Our graduate enrollment is currently 206, the highest in the school's history. Gemini enrollment is consistent and we have already surpassed our Strategic Plan goal of 425.

Traditional Enrollment					
	New Enrollment	Returning Enrollment	Fulltime Traditional Undergraduate	End of Term Graduates	SP to FA Traditional Persistence Rate
Fall 2010	342	609	958	23	86.51%
Fall 2011	292	614	908	32	82.42%
Fall 2012	298	596	899	31	84.78%
Fall 2013	301	536	837	33	79.53%
Fall 2014	335	584	919	27	89.30%
Fall 2015	337	622	959	13	84.17%
Fall 2016	474	644	1118	24	84.40%
Fall 2017	419	722	1141	37	82.70%
Fall 2018	547	749	1296		84.60%
Strategic Plan Goal			1200		

	New Enrollment	Returning Enrollment	Fulltime Traditional Undergraduate	End of Term Graduates	FA to SP Traditional Persistence Rate
Spring 2011	31	857	888	143	92.35%
Spring 2012	27	799	830	123	91.42%
Spring 2013	25	789	820	140	91.43%
Spring 2014	41	752	793	139	93.53%
Spring 2015	45	820	865	126	91.93%
Spring 2016	51	851	902	139	89.96%
Spring 2017	50	966	1016	143	88.30%
Spring 2018	46	949	995	110	88.30%



Notes:

Graduates includes students who graduated at the end of that term. Spring graduates also includes those who graduated the following summer.

Persistence Rate = returning enrollment of current term / (previous term total enrollment - previous term end of term graduates)

New Enrollment includes students who are new to TMC or did not attend as a full-time, degree-seeking, traditional student the previous semester (not including summer).

Fall 2018 Traditional Enrollment by Major		
Major	Total	Percentage
Business Administration	176	12.8%
Biology	172	12.5%
Nursing	157	11.4%
Accountancy	71	5.2%
Psychology	70	5.1%
Exercise Science	65	4.7%
Criminal Justice	56	4.1%
Elementary Education	52	3.8%
Sports/Entertainment Mrc	52	3.8%
Exploring	39	2.8%
Computer Info Systems	38	2.8%
Communication	37	2.7%
English	32	2.3%
Art	31	2.3%
Initial Education Major	28	2.0%
Athletic Training	23	1.7%
History	22	1.6%
Political Science	19	1.4%
Middle School Education	17	1.2%
Theatre	16	1.2%
Ethical Leadership	16	1.2%
Management Info Systems	15	1.1%
Physics	13	0.9%
Chemistry	13	0.9%
Mathematics	12	0.9%
Sociology	12	0.9%
Laws	12	0.9%
Economics	10	0.7%
Social Studies-Sec Ed	9	0.7%
Individualized Program	9	0.7%
Environmental Science	8	0.6%
Philosophy	8	0.6%
Educational Studies	8	0.6%
International Studies	7	0.5%
Theatre - Secondary Educ	6	0.4%
Spanish	6	0.4%
English-Sec Ed	5	0.4%
Mathematics-Sec Ed	5	0.4%
Medical Laboratory Scien	4	0.3%
Biochemistry	3	0.2%
Business & Mrktg - Educa	3	0.2%
Biology-Secondary Educ	3	0.2%
Art-Education	3	0.2%
Theology	3	0.2%
Special Education	2	0.1%
Humanities	1	0.1%
Theatre/Speech-Sec Ed	1	0.1%
Communication & Theatre	1	0.1%
Physics-Sec Ed	1	0.1%
Total	1372	100.0%

Notes:

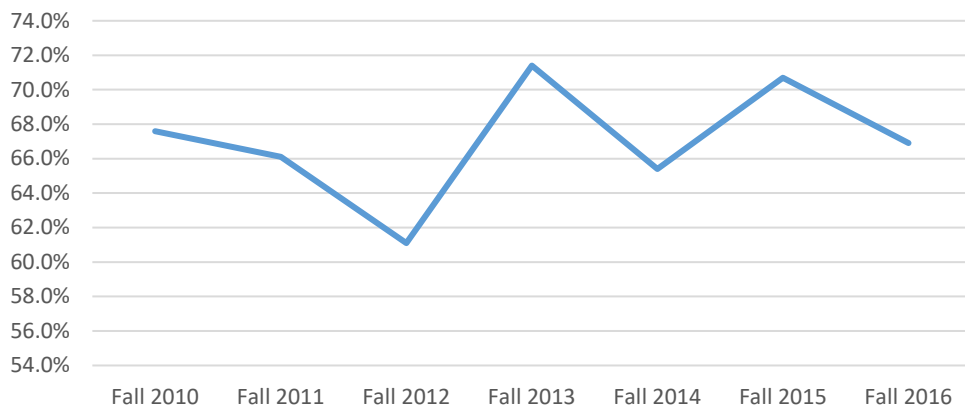
Education combined is 10.4%

Based on full-time, traditional students only

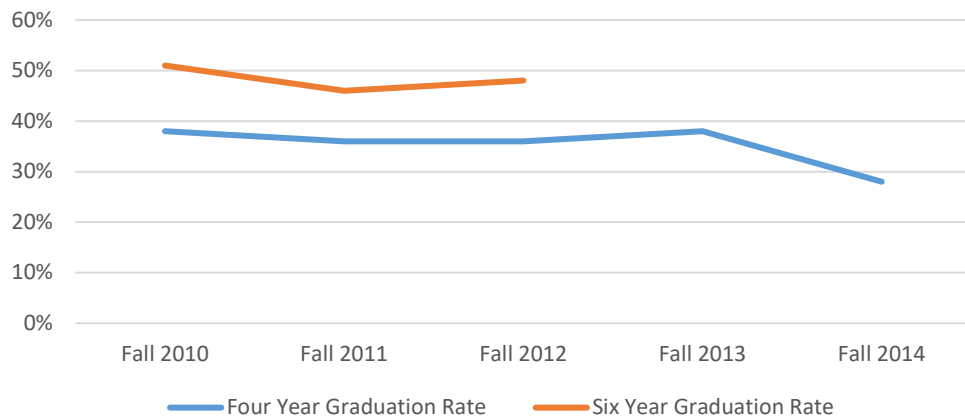
Traditional Cohort - Retention and Graduation Rates

	Cohort	Fall - Spring Retention Rate	Fall - Fall Retention Rate	Four Year Graduation Rate	Six Year Graduation Rate
Fall 2010	293	88.4%	67.6%	38%	51%
Fall 2011	239	87.9%	66.1%	36%	46%
Fall 2012	252	89.0%	61.1%	36%	48% *
Fall 2013	259	87.2%	71.4%	38%	53% *
Fall 2014	263	90.0%	65.4%	28% *	
Fall 2015	266	89.4%	70.7%		
Fall 2016	408	84.8%	66.9%		
Fall 2017	347	82.7%	63.1%		
Fall 2018	483				
Strategic Plan Goal			73%	39%	52%
Peer Benchmarks			71%		53%

Fall to Fall Cohort Retention Rate



Graduation Rates



Notes:

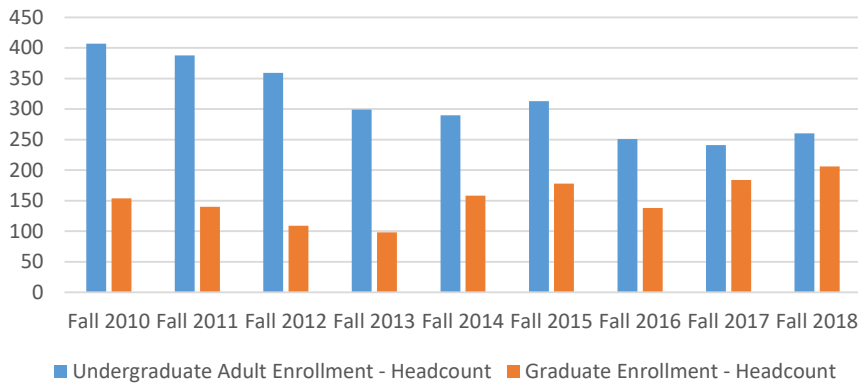
Cohort includes first-time full-time students, as defined by IPEDS. For internal reporting, this number includes only traditional students. Adjusted excludes those who leave due to death, military, or disability, as defined by IPEDS.

* Tentative

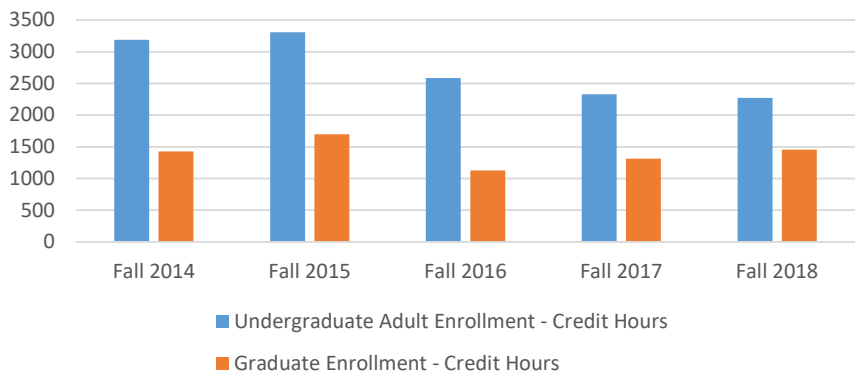
Adult and Graduate Enrollment						
	Undergraduate Adult Enrollment - Headcount	Graduate Enrollment - Headcount	Total Graduate and Adult Enrollment Headcount	Undergraduate Adult Enrollment - Credit Hours	Graduate Enrollment - Credit Hours	Total Graduate and Adult Enrollment Credit Hours
Fall 2010	407	154	561			
Fall 2011	388	140	528			
Fall 2012	359	109	468			
Fall 2013	299	98	397			
Fall 2014	290	158	448	3186	1426	4612
Fall 2015	313	178	491	3306	1700	5006
Fall 2016	251	138	389	2587	1126	3713
Fall 2017	241	184	425	2329	1314	3643
Fall 2018	260	206	466	2274	1455	3729
Strategic Plan Goal			750			

	Undergraduate Adult Enrollment - Headcount	Graduate Enrollment - Headcount	Total Graduate and Adult Enrollment Headcount	Undergraduate Adult Enrollment - Credit Hours	Graduate Enrollment - Credit Hours	Total Graduate and Adult Enrollment Credit Hours
Spring 2011	421	157	578			
Spring 2012	369	144	513			
Spring 2013	331	107	438			
Spring 2014	300	82	382			
Spring 2015	312	136	448	3611	1203	4814
Spring 2016	270	151	421	3172	1228	4400
Spring 2017	232	150	382	2500	1064	3564
Spring 2018	266	214	480	2477	1733	4210

Adult and Graduate Enrollment - Headcount

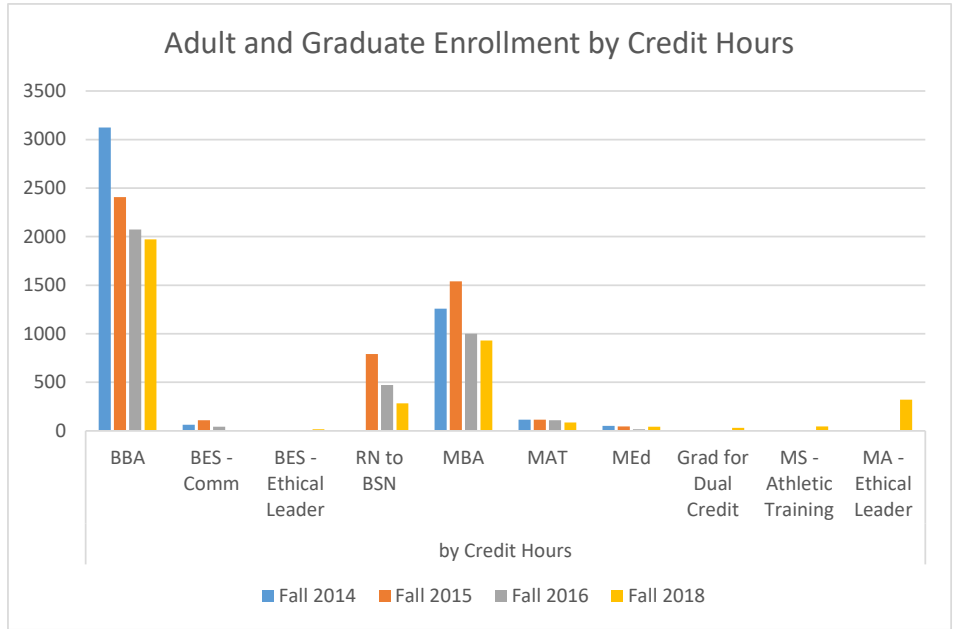
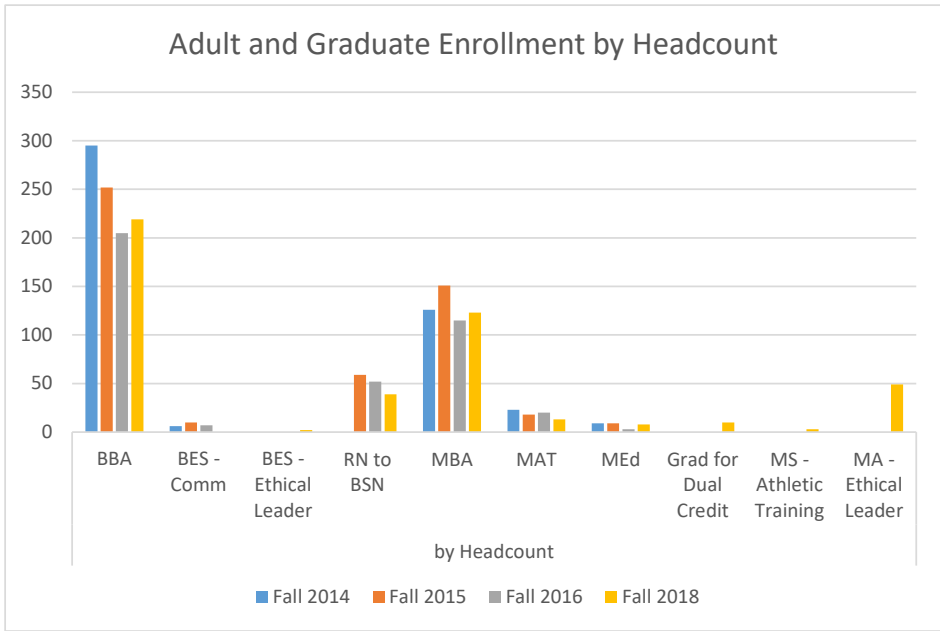


Adult and Graduate Enrollment - Hours



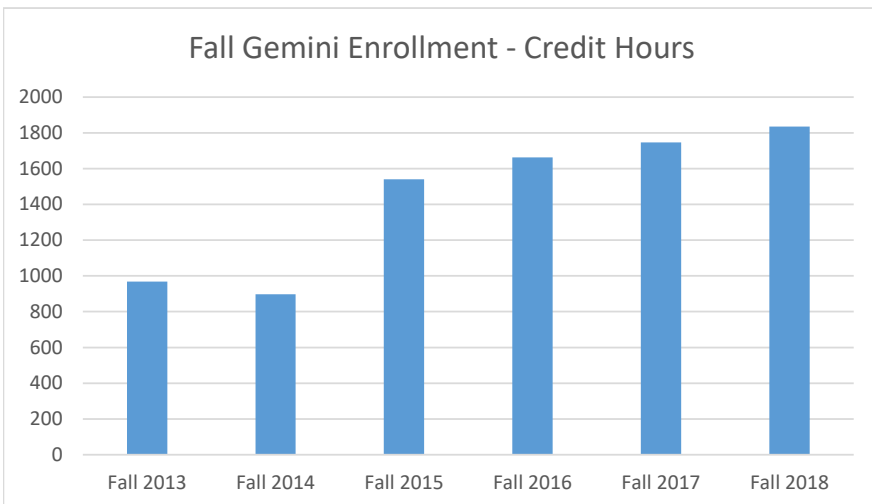
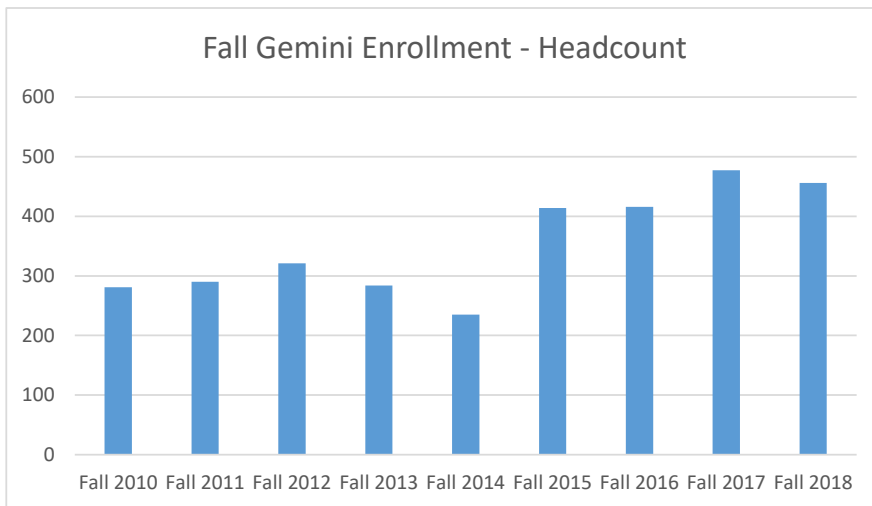
Adult and Graduate Enrollment by Program										
	by Headcount									
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Fall 2014	295	6			126	23	9			
Fall 2015	252	10		59	151	18	9			
Fall 2016	205	7		52	115	20	3			
Fall 2017	211		0	30	130	19	8		5	22
Fall 2018	219		2	39	123	13	8	10	3	49

	by Credit Hours									
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Fall 2014	3123	63		0	1259	116	51			
Fall 2015	2406	110		790	1541	114	45			
Fall 2016	2073	42		472	999	109	18			
Fall 2017	2074		0	255	958	119	39		75	123
Fall 2018	1971		18	285	930	87	42	30	45	321



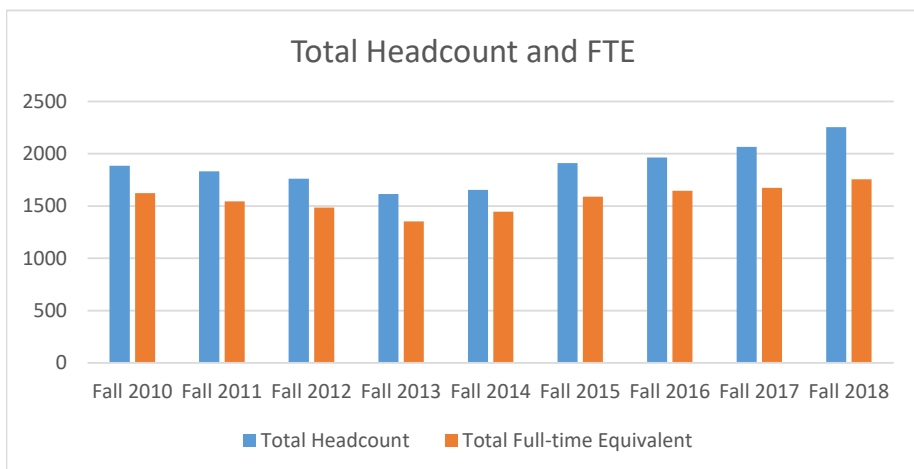
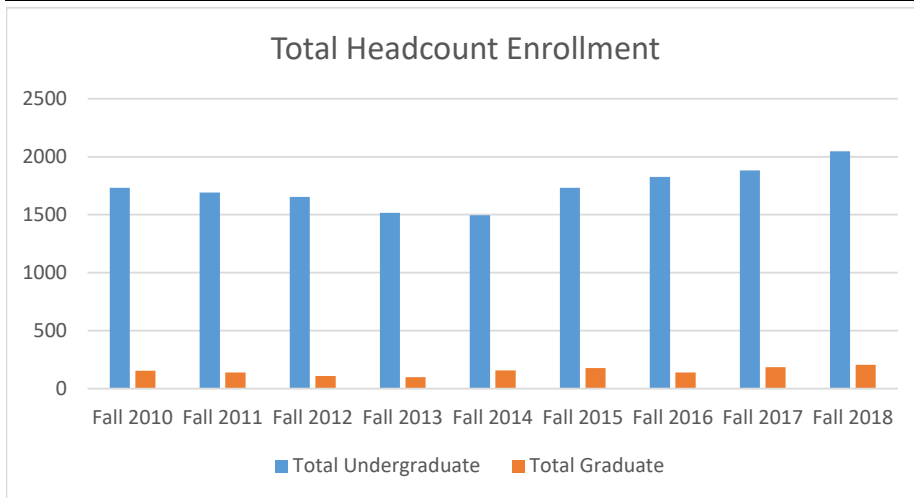
Gemini Program		
	Headcount	Credit Hours
Fall 2010	281	
Fall 2011	290	
Fall 2012	321	
Fall 2013	284	968
Fall 2014	235	897
Fall 2015	414	1540
Fall 2016	416	1663
Fall 2017	477	1747
Fall 2018	456	1836

	Headcount	Credit Hours
Spring 2011	315	
Spring 2012	276	
Spring 2013	353	
Spring 2014	283	1128
Spring 2015	323	1310
Spring 2016	451	1872
Spring 2017	453	1882
Spring 2018	563	2279



Total Enrollment				
	Total Undergraduate	Total Graduate	Total Headcount	Total Full-time Equivalent
Fall 2010	1732	154	1886	1624
Fall 2011	1692	140	1832	1545
Fall 2012	1652	109	1761	1486
Fall 2013	1517	98	1615	1353
Fall 2014	1497	158	1655	1446
Fall 2015	1732	178	1910	1589
Fall 2016	1826	138	1964	1647
Fall 2017	1881	184	2065	1674
Fall 2018	2048	206	2254	1757
Strategic Plan Goal			2300	1950

	Total Undergraduate	Total Graduate	Total Headcount	Total Full-time Equivalent
Spring 2011	1697	157	1854	1579
Spring 2012	1556	144	1700	1449
Spring 2013	1587	107	1694	1398
Spring 2014	1436	82	1518	1287
Spring 2015	1573	136	1709	1431
Spring 2016	1680	151	1831	1481
Spring 2017	1756	150	1905	1549
Spring 2018	1859	214	2073	1567



Notes:

Total Undergraduate includes traditional part-time students and other non-degree seeking students.

Full-time Equivalent (FTE) is based on total full-time enrollment plus 1/3 part-time enrollment headcount