



THOMAS MORE UNIVERSITY

Spring 2019 Enrollment Data Book

Office of Institutional Research, Planning, and Assessment
January 29, 2019

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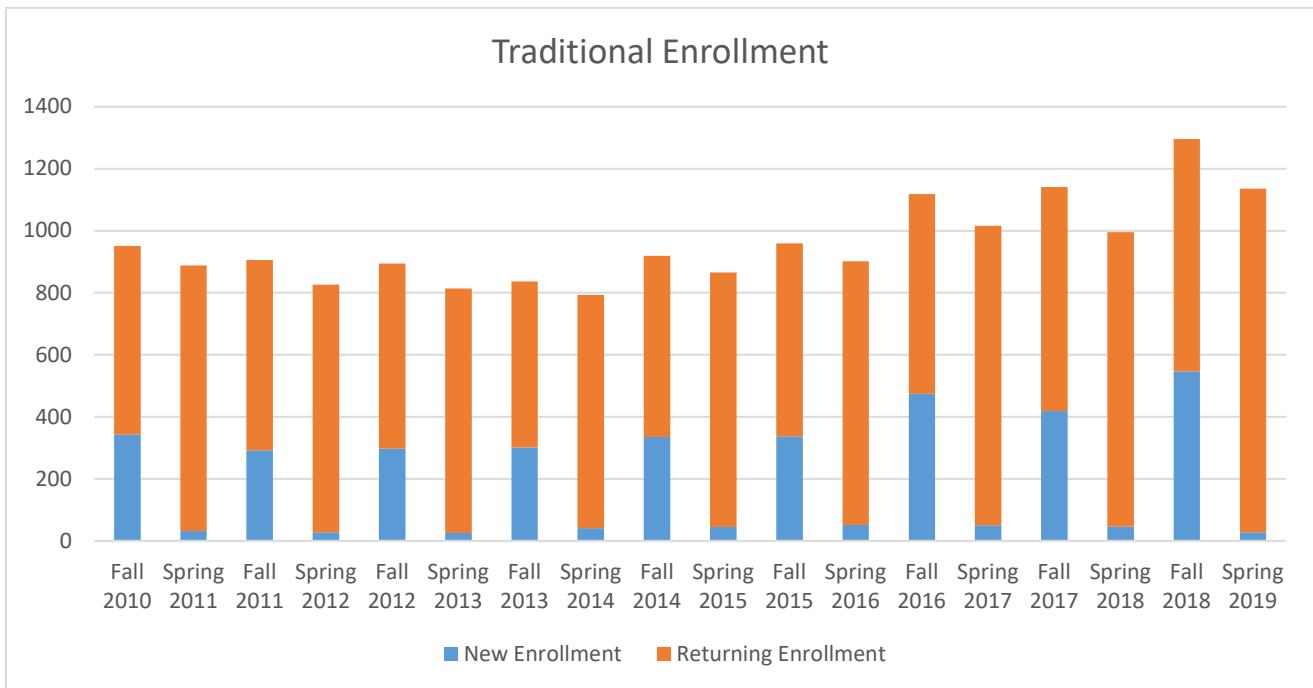
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Executive Summary

Overall student enrollment remains high at 2,205. Fulltime traditional enrollment is 1,136 students. Persistence (87%) and retention (84%) are higher than last year, but still slightly below our five-year average. We have 27 new fulltime, traditional students for the spring semester. The majors with the highest enrollment are Business, Biology, Nursing, and Education. Adult and graduate headcount remains relatively steady, and credit hours are on target to meet budget projections.

Traditional Enrollment					
	New Enrollment	Returning Enrollment	Fulltime Traditional Undergraduate	End of Term Graduates	SP to FA Traditional Persistence Rate
Fall 2010	342	609	958	23	86.51%
Fall 2011	292	614	908	32	82.42%
Fall 2012	298	596	899	31	84.78%
Fall 2013	301	536	837	33	79.53%
Fall 2014	335	584	919	27	89.30%
Fall 2015	337	622	959	13	84.17%
Fall 2016	474	644	1,118	24	84.40%
Fall 2017	419	722	1,141	37	82.70%
Fall 2018	547	749	1,296	22	84.60%
Strategic Plan Goal			1,200		

	New Enrollment	Returning Enrollment	Fulltime Traditional Undergraduate	End of Term Graduates	FA to SP Traditional Persistence Rate
Spring 2011	31	857	888	143	92.35%
Spring 2012	27	799	830	123	91.42%
Spring 2013	25	789	820	140	91.43%
Spring 2014	41	752	793	139	93.53%
Spring 2015	45	820	865	126	91.93%
Spring 2016	51	851	902	139	89.96%
Spring 2017	50	966	1,016	143	88.30%
Spring 2018	46	949	995	110	86.00%
Spring 2019	27	1,109	1,136		87.05%



Notes:

Graduates includes students who graduated at the end of that term. Spring graduates also includes those who graduated the following summer.

Persistence Rate = returning enrollment of current term / (previous term total enrollment - previous term end of term graduates)

New Enrollment includes students who are new to TMC or did not attend as a full-time, degree-seeking, traditional student the previous semester (not including summer).

Spring 2019 Traditional Enrollment by Major

*includes both primary and secondary majors

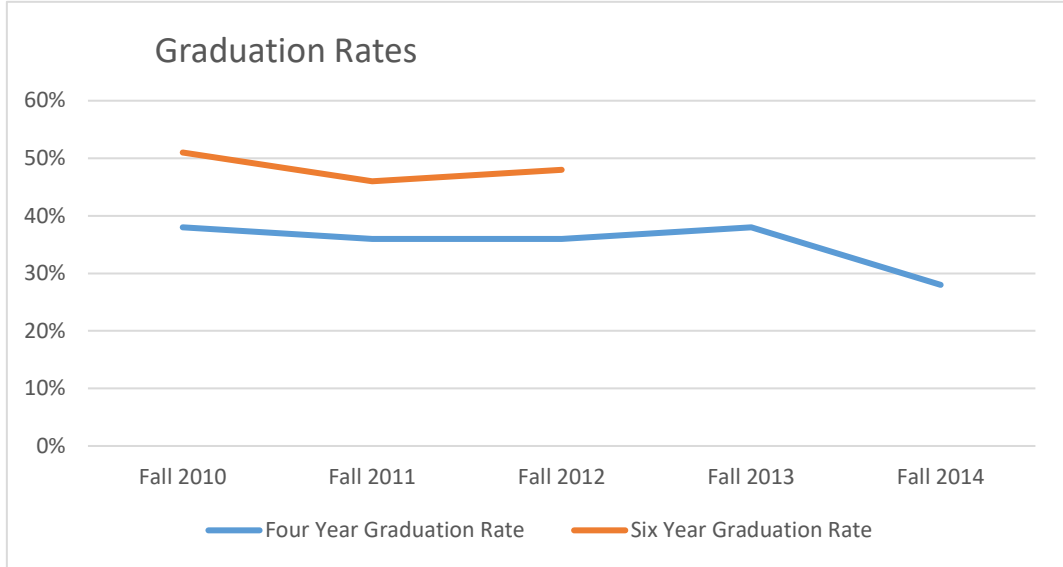
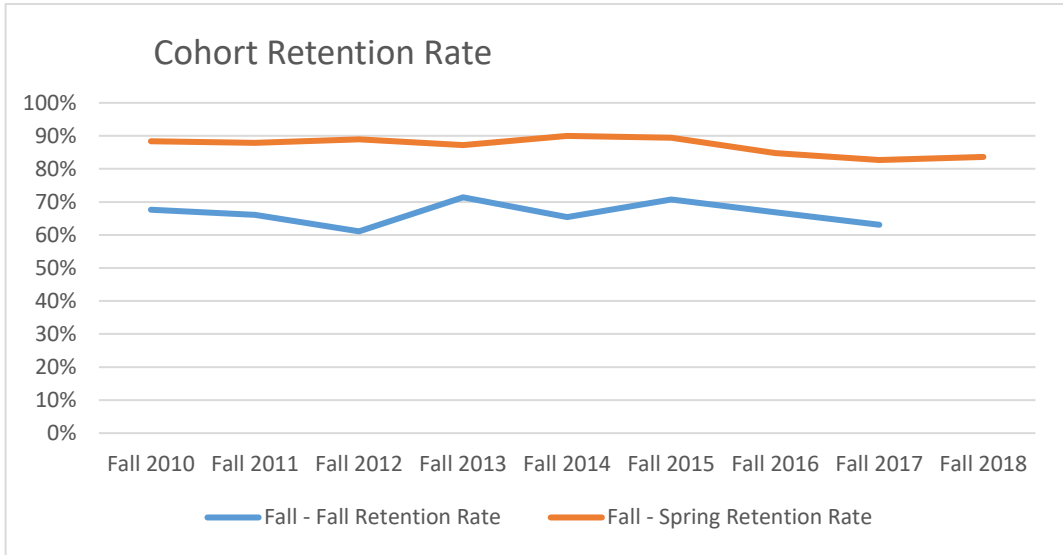
Major	Total	Percentage
Business Administration	167	13.7%
Biology	140	11.5%
Nursing	131	10.7%
Accountancy	66	5.4%
Psychology	64	5.2%
Criminal Justice	52	4.3%
Elementary Education	50	4.1%
Exercise Science	47	3.9%
Sports/Entertainment Mrg	46	3.8%
Exploring	34	2.8%
Communication	31	2.5%
Computer Info Systems	31	2.5%
Art	31	2.5%
English	29	2.4%
History	25	2.0%
Athletic Training	24	2.0%
Ethical Leadership	19	1.6%
Middle School Education	16	1.3%
Individualized Program	15	1.2%
Theatre	14	1.1%
Management Info Systems	14	1.1%
Political Science	14	1.1%
Laws	14	1.1%
Mathematics	13	1.1%
Chemistry	13	1.1%
Social Studies-Sec Ed	12	1.0%
Economics	12	1.0%
Sociology	10	0.8%
Educational Studies	9	0.7%
Initial Education Major	8	0.7%
Physics	8	0.7%
International Studies	7	0.6%
Philosophy	7	0.6%
Spanish	7	0.6%
Environmental Science	6	0.5%
Theatre - Secondary Educ	5	0.4%
Biochemistry	4	0.3%
English-Sec Ed	4	0.3%
Medical Laboratory Scien	4	0.3%
Special Education	3	0.2%
Mathematics-Sec Ed	3	0.2%
Art-Education	3	0.2%
Theology	3	0.2%
Exercise Science	1	0.1%
Theatre/Speech-Sec Ed	1	0.1%
Chemistry-Sec Ed	1	0.1%
Physics-Sec Ed	1	0.1%
Biology-Secondary Educ	1	0.1%
Total	1220	100.0%

Notes:

Education combined is 9.6%

Based on full-time, traditional students only

Traditional Cohort - Retention and Graduation Rates					
	Cohort	Fall - Spring Retention Rate	Fall - Fall Retention Rate	Four Year Graduation Rate	Six Year Graduation Rate
Fall 2010	293	88%	68%	38%	51%
Fall 2011	239	88%	66%	36%	46%
Fall 2012	252	89%	61%	36%	48% *
Fall 2013	259	87%	71%	38%	53% *
Fall 2014	263	90%	65%	28% *	
Fall 2015	266	89%	71%		
Fall 2016	408	85%	67%		
Fall 2017	347	83%	63%		
Fall 2018	483	84%			
Strategic Plan Goal			73%	39%	52%
Peer Benchmarks			71%		53%



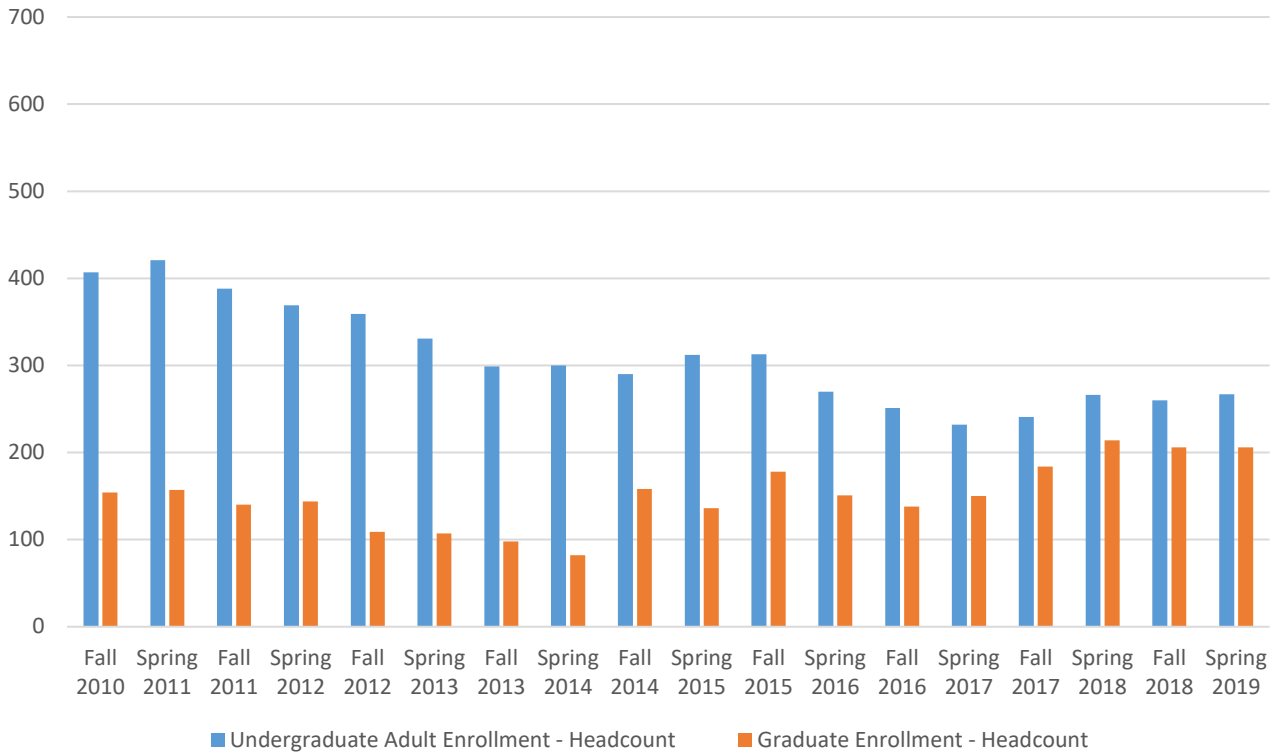
Notes:

Cohort includes first-time full-time students, as defined by IPEDS. For internal reporting, this number includes only traditional students. Adjusted excludes those who leave due to death, military, or disability, as defined by IPEDS.

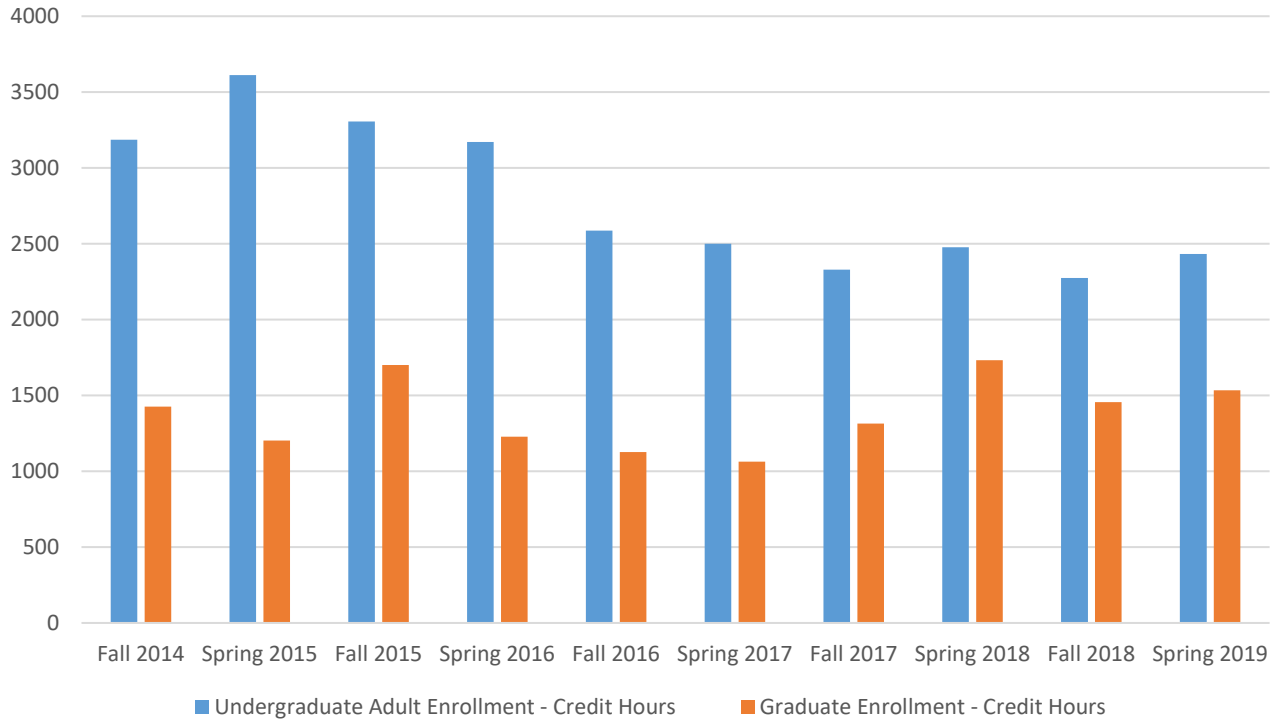
* Tentative

Adult and Graduate Enrollment						
	Undergraduate Adult Enrollment - Headcount	Graduate Enrollment - Headcount	Total Graduate and Adult Enrollment Headcount	Undergraduate Adult Enrollment - Credit Hours	Graduate Enrollment - Credit Hours	Total Graduate and Adult Enrollment Credit Hours
Fall 2010	407	154	561			
Fall 2011	388	140	528			
Fall 2012	359	109	468			
Fall 2013	299	98	397			
Fall 2014	290	158	448	3,186	1,426	4,612
Fall 2015	313	178	491	3,306	1,700	5,006
Fall 2016	251	138	389	2,587	1,126	3,713
Fall 2017	241	184	425	2,329	1,314	3,643
Fall 2018	260	206	466	2,274	1,455	3,729
Strategic Plan Goal			750			
	Undergraduate Adult Enrollment - Headcount	Graduate Enrollment - Headcount	Total Graduate and Adult Enrollment Headcount	Undergraduate Adult Enrollment - Credit Hours	Graduate Enrollment - Credit Hours	Total Graduate and Adult Enrollment Credit Hours
Spring 2011	421	157	578			
Spring 2012	369	144	513			
Spring 2013	331	107	438			
Spring 2014	300	82	382			
Spring 2015	312	136	448	3,611	1,203	4,814
Spring 2016	270	151	421	3,172	1,228	4,400
Spring 2017	232	150	382	2,500	1,064	3,564
Spring 2018	266	214	480	2,477	1,733	4,210
Spring 2019	267	206	473	2,433	1,533	3,966

Adult and Graduate Enrollment - Headcount



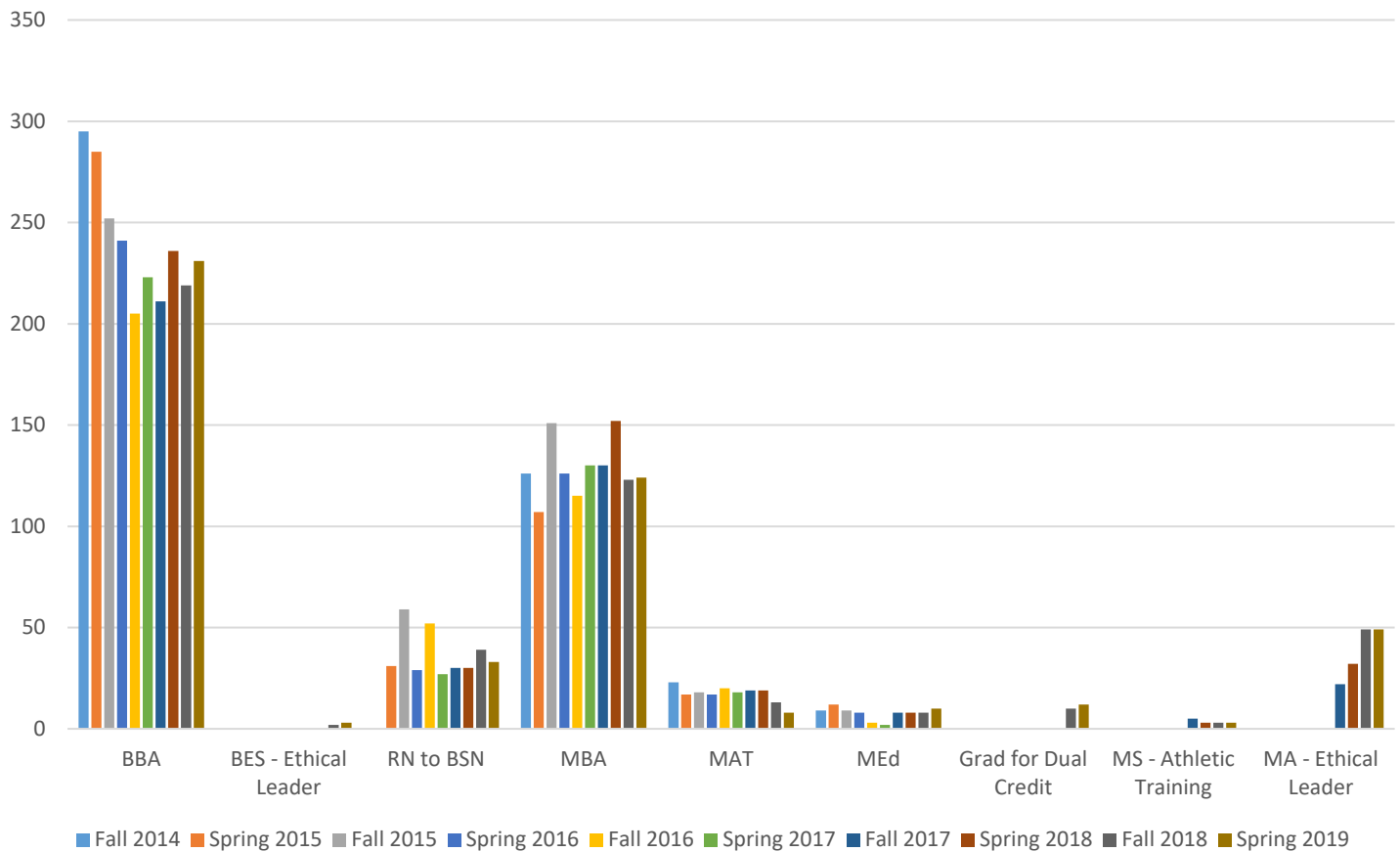
Adult and Graduate Enrollment - Credit Hours



Adult and Graduate Enrollment by Program

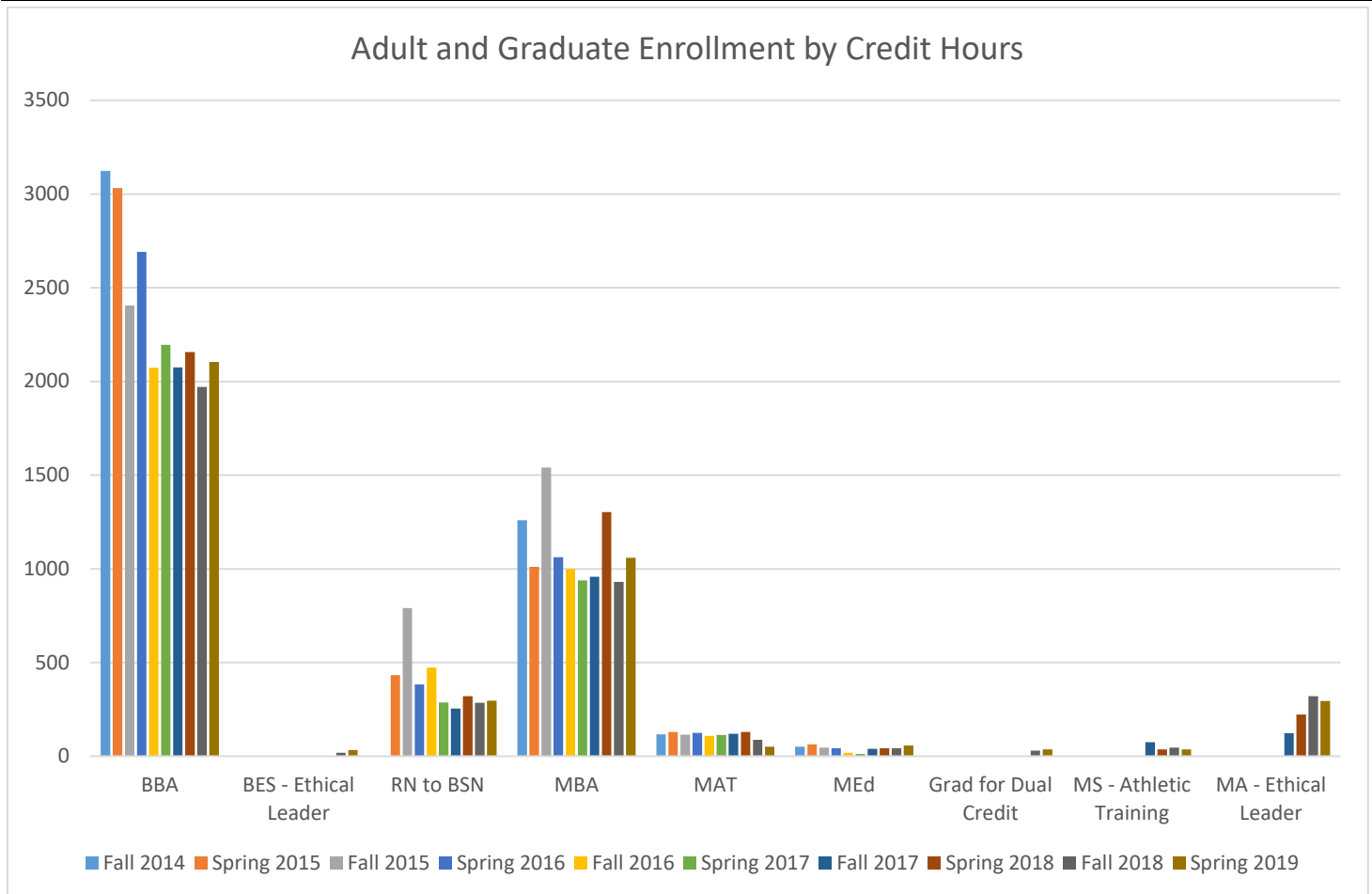
	by Headcount									
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Fall 2014	295	6			126	23	9			
Fall 2015	252	10		59	151	18	9			
Fall 2016	205	7		52	115	20	3			
Fall 2017	211		-	30	130	19	8		5	22
Fall 2018	219		2	39	123	13	8	10	3	49
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Spring 2015	285	15		31	107	17	12		-	-
Spring 2016	241	11		29	126	17	8		-	-
Spring 2017	223	3		27	130	18	2		-	-
Spring 2018	236	-		30	152	19	8		3	32
Spring 2019	231	-	3	33	124	8	10	12	3	49

Adult and Graduate Enrollment by Headcount

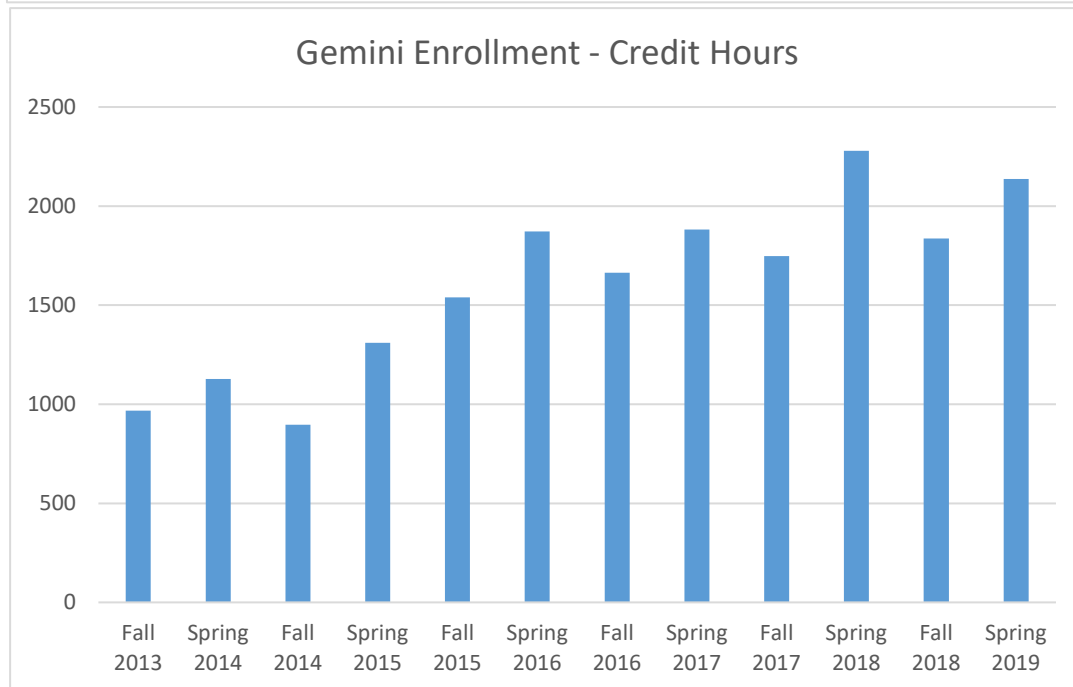
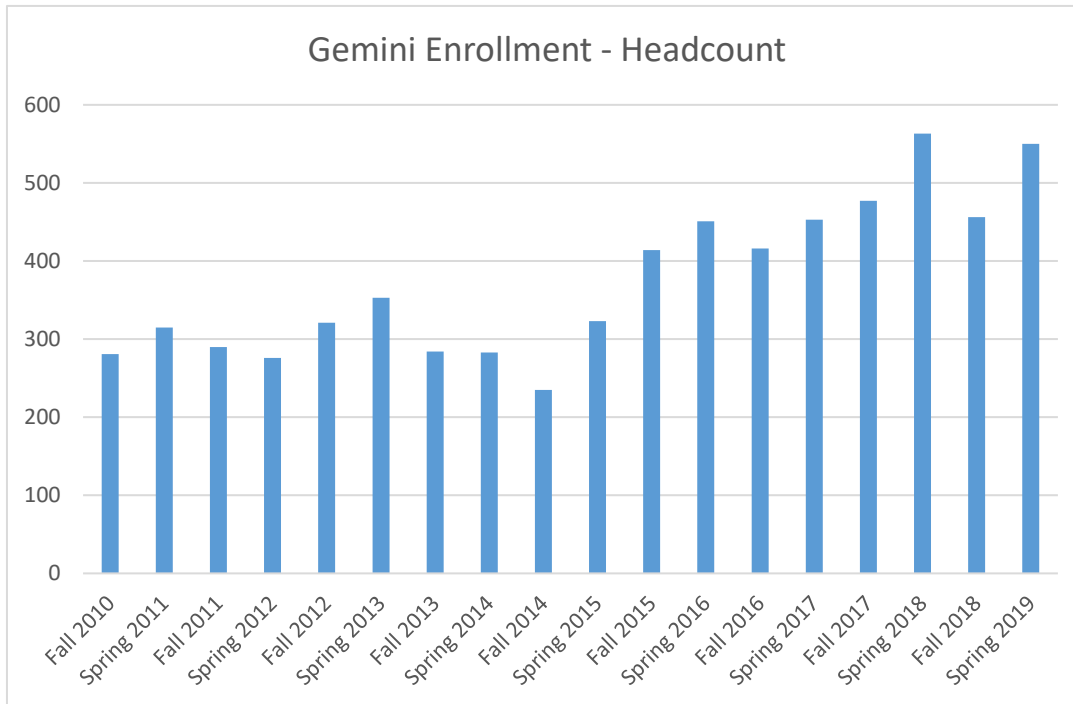


Adult and Graduate Enrollment by Program										
	by Credit Hours									
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Fall 2014	3,123	63		-	1,259	116	51			
Fall 2015	2,406	110		790	1,541	114	45			
Fall 2016	2,073	42		472	999	109	18			
Fall 2017	2,074		-	255	958	119	39		75	123
Fall 2018	1,971		18	285	930	87	42	30	45	321

	by Credit Hours									
	BBA	BES - Comm	BES - Ethical Leader	RN to BSN	MBA	MAT	MEd	Grad for Dual Credit	MS - Athletic Training	MA - Ethical Leader
Spring 2015	3,032	147		432	1,010	130	63		-	-
Spring 2016	2,691	98		383	1,062	124	42		-	-
Spring 2017	2,195	18		287	939	113	12		-	-
Spring 2018	2,156	-		321	1,303	130	42		36	222
Spring 2019	2,104	-	33	296	1,059	51	57	36	36	294

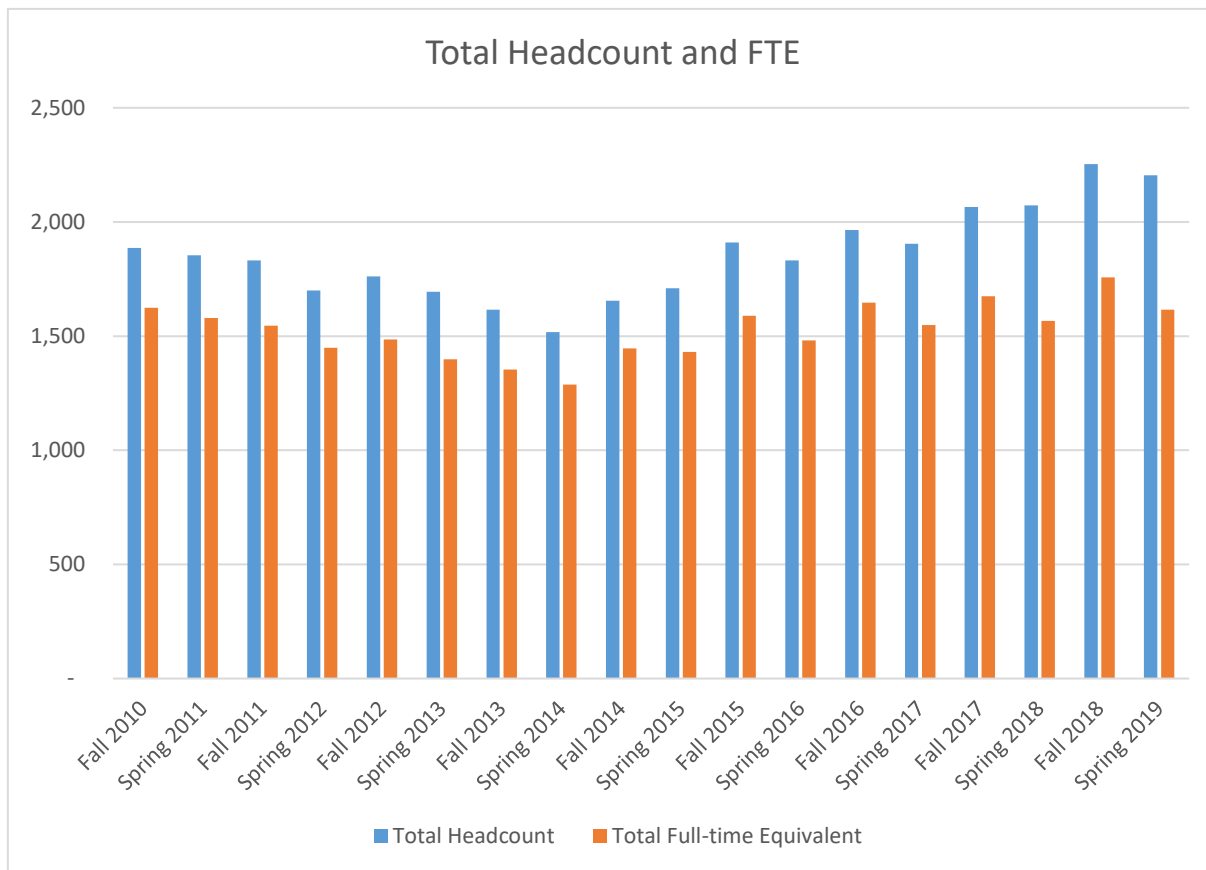


Gemini Program					
	Headcount	Credit Hours		Headcount	Credit Hours
Fall 2010	281		Spring 2011	315	
Fall 2011	290		Spring 2012	276	
Fall 2012	321		Spring 2013	353	
Fall 2013	284	968	Spring 2014	283	1,128
Fall 2014	235	897	Spring 2015	323	1,310
Fall 2015	414	1,540	Spring 2016	451	1,872
Fall 2016	416	1,663	Spring 2017	453	1,882
Fall 2017	477	1,747	Spring 2018	563	2,279
Fall 2018	456	1,836	Spring 2019	550	2,137



Total Enrollment				
	Total Undergraduate	Total Graduate	Total Headcount	Total Full-time Equivalent
Fall 2010	1,732	154	1,886	1,624
Fall 2011	1,692	140	1,832	1,545
Fall 2012	1,652	109	1,761	1,486
Fall 2013	1,517	98	1,615	1,353
Fall 2014	1,497	158	1,655	1,446
Fall 2015	1,732	178	1,910	1,589
Fall 2016	1,826	138	1,964	1,647
Fall 2017	1,881	184	2,065	1,674
Fall 2018	2,048	206	2,254	1,757
Strategic Plan Goal			2,300	1,950

	Total Undergraduate	Total Graduate	Total Headcount	Total Full-time Equivalent
Spring 2011	1,697	157	1,854	1,579
Spring 2012	1,556	144	1,700	1,449
Spring 2013	1,587	107	1,694	1,398
Spring 2014	1,436	82	1,518	1,287
Spring 2015	1,573	136	1,709	1,431
Spring 2016	1,680	151	1,831	1,481
Spring 2017	1,756	150	1,905	1,549
Spring 2018	1,859	214	2,073	1,567
Spring 2019	1,999	206	2,205	1,616



Notes:

Total Undergraduate includes traditional part-time students and other non-degree seeking students.
 Full-time Equivalent (FTE) is based on total full-time enrollment plus 1/3 part-time enrollment headcount